

Math 8

8.3 Percent of a Number

Pg 274-279

Focus: I will be able to

- 1) use mental math strategies to estimate the percent of a number
- 2) use multiple strategies to solve problems involving percents

Benchmark % will help with estimating the percent of a number. It is expected you can do the estimating without a calculator. These % have a simple fractional equivalent.

Percent Benchmarks (of the number)

100% =  $\frac{100}{100} = 1$   
 10% =  $\frac{10}{100} = \frac{1}{10}$   
 1% =  $\frac{1}{100}$   
 0.1% =  $\frac{1}{1000}$

25% =  $\frac{25}{100} = \frac{1}{4}$   
 50% =  $\frac{50}{100} = \frac{1}{2}$   
 75% =  $\frac{75}{100} = \frac{3}{4}$

12½% =  $\frac{12.5}{100} = \frac{1}{8}$   
 20% =  $\frac{20}{100} = \frac{1}{5}$

Example 1 Use Mental Math to find the Percent of a Number

a) Use mental math to determine 150% of \$5

Step 1 - Break down 150% into easier components

~~150%~~ 150% = 100% + 50% = 100% + 10% + 10% + 10% + 10% + 10%  
 5 - 10%

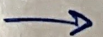
Step 2 - calculate your bench marks

100% of 5 = 5  
 10% of 5 = 0.5  
 1% of 5 = 0.05

5 + 0.5 + 0.5 + 0.5 + 0.5 + 0.5  
 = 7.5 ✓

→ more decimal over 1 to left

→ more decimal over 2 places left



b) Use mental math to determine 0.2% of 1000.

$$0.2\% = \underline{0.1\%} + \underline{0.1\%}$$

If 100% of 1000 = 1000

10% of 1000 = 100

1% of 1000 = 10

0.1% of 1000 = 1

$$0.1\% + 0.1\%$$

$$1 + 1$$

$$= 2 \checkmark$$

c)  $1\frac{1}{2}\%$  of 20000

$$= 1\% + \frac{1}{2}\%$$

$$1\% + \frac{1}{2}\%$$

$$= 1\% + 0.5\%$$

If 100% of 20000 = 20000

10% of 20000 = 2000

1% of 20000 = 200 \*

0.1% of 20000 = 20 \*

$$= 1\% + 0.1 + 0.1 + 0.1 + 0.1$$

$$+ 0.1$$

$$\underbrace{\hspace{10em}}_{5(0.1)}$$

$$1\% + 0.1\% + 0.1\% + 0.1\% + 0.1\% + 0.1\%$$

$$200 + 20 + 20 + 20 + 20 + 20$$

$$= 300 \checkmark$$



③

Example 2 (Pg 276) Calculate the Percent of a Number.

A student council conducts an annual survey of students in their school. This year, they surveyed all 1600 students at school.

a) The survey showed that  $\frac{1}{4}\%$  of students usually arrive more than an hr. before school. How many students is this

$$\begin{array}{l} \frac{1}{4}\% \text{ of } 1600 \text{ students} = \underline{\quad?} \\ \begin{array}{ccc} \uparrow & \uparrow & \uparrow \\ \text{change to} & \times & \\ \text{decimal } \frac{1}{4} & & \\ \text{0.25\%} & \times & 1600 = \underline{\quad} \\ \uparrow \\ \text{change to} & & \\ \text{decimal (82)} & & \\ \text{(0.25) = 100} & & \\ \text{0.0025} & \times & 1600 = 4 \text{ students. } \checkmark \end{array} \end{array}$$

b) of the 680 students in grade 11 & 12, 92.5% have a cell phone. How many students is this?

$$\begin{array}{l} 92.5\% \text{ of } 680 = \underline{\quad} \\ 0.925 \times 680 = 629 \text{ students } \checkmark \end{array}$$

c) The survey showed that the number of students who planned to walk or ride a bike to school is 108%. If 875 students walked or rode a bike last year, how many is that this year?

$$\begin{array}{l} 108\% \text{ of } 875 = \underline{\quad} \\ 1.08 \times 875 = 945 \text{ students.} \end{array}$$

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Practice Q's for 8.3 pg 277

- ▣ 1, 2 (A, C)
- ▣ 4, 5 (A, C)
- ▣ 6 - 10
- ▣ 17 challenge